



Volume 7, Issue 10. December
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Making their Mark with Marvelous Middos

The 3rd graders are traveling the world with their new friend, Yoni. Our *middos* program was introduced by Rabbi Shlomo Orenstein from the Chofetz Chaim Heritage Foundation with an amazing animated story about the impact a Jew makes wherever he goes. The boys and girls received their passports and are set to travel, ready to make a *Kiddush Hashem* and learn new *middos* while traveling county to country.

Our 5th graders are part of the police force learning laws of *Shmirat HaLashon* each day in class. Rabbi Orenstein gave a wow presentation reminding us how *Lashon Hora* affects and impacts our lives.



Mazel Tov to...

- * *the Cohen family on the birth of a baby boy*
- * *Mrs. Mullins on the marriage of her son*

This Week in HALB

Kitah Aleph banot welcomed some very special visitors this week. An unusual mishpacha came to our class to help us start preparing for our Chagigat HaSiddurim!



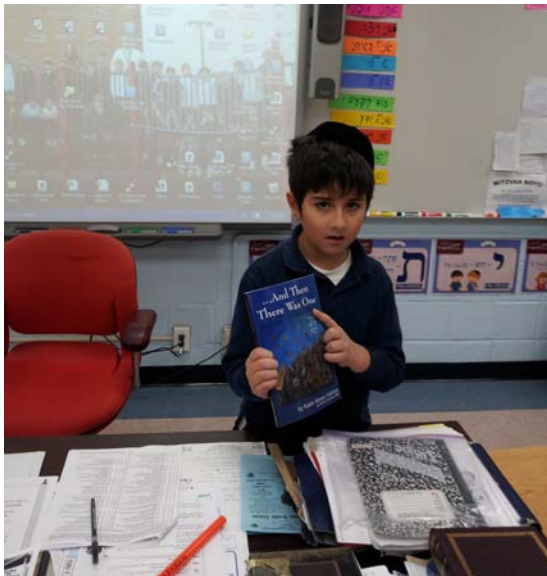
Mrs. Rosenblum's second grade girls are gathering materials from a variety of non-fiction books. Based on their topic of interest, the girls are "Fact-Finding" to write informational reports. They are doing an amazing job.

We are writing about our birthday. On December 9th last Friday we were celebrating our birthday in school. We were walking in the hall and we bumped into Rabbi Plotkin. He complimented our birthday hats and pins. Then he told us to get our picture taken. Our tradition is that every year we get hats/crowns and pins for each other.



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This Week in HALB



Daniel Singer spoke to Rabbi Werner's class about his grandfather who is a Holocaust survivor. He was proud to show the book that was written and feels privileged that he is one of eight grandchildren who now have the *zechut* to carry on the torch of Torah.



Rabbi Ungar's students celebrated their mitzvah note milestone with a trip to the park!

Rabbi Lieberman's students get ready for Chanukah!



Click Pictures to View Photo Galleries

Around the World

The students in Mrs. Meshenberg's class packed their bags and made another trip to a far off country. This time the destination was Russia! The "travelers" took The Trans-Siberian Railroad across the land, visiting the deepest lake in the world (which contains 20% of Earth's sweet water), and made a stop at the capital city of Moscow. There they marveled at the buildings with the unusual "onion shaped" domed roofs and enjoyed watching a Bolshoi ballet performance. They shopped for colorful dolls, one stacked inside another, and later drank tea from a beautiful samovar. The students wrote postcards back to friends and family in America and told of their wonderful experiences. They can't wait for their next adventure!



Class 3L is studying maps and United States geography. We were each assigned a state to research. We brought in our information and pictures. Then, we created amazing travel brochures. Some of them were: Florida, New York, Nebraska, and Pennsylvania. We had a great time!

Reported by: Jamie Berger, Andrew Shayovitz, Ben Newmark, Ben Sides, Binyamin Madowicz and Shlomo Braverman

Our class read a book called Flat Stanley. We each sent a Flat Stanley to visit someone. My Stanley visited my aunt and uncle in Canada. Stanley saw Michael Jordan's leather jacket, a monopoly game signed by NYC's Mayor Michael Bloomberg, the 1993 World Series homeplate signed by the whole Blue Jays team and a real army tank! Stanley had a great time!

by Eitan Kleinman



Going Places

Morah Morgenstern and Mrs. Schnitzer and their classes were privileged to a yummy and fun start to the day. The girls created a mural of Yehoshua and Bnei Yisroel entering Eretz Yisroel. Thank you to Mrs. Russo for her help creating the project. Morah Tzila joined the event, teaching the girls a beautiful new song and the girls enjoyed cake and hot chocolate. The girls are excited to begin Sefer Yehoshua.



This week the 5th grade girls finished the *parsha* and had a play. They got dressed up in costumes and were all ready for their parts. They looked great.

Reporter: Ruth Silver

For the past few weeks in class we learned about early explorers. Each student got to choose two explorers and write an essay about them. We hung them up and they look amazing.

Reporter: Esti Beck

This week the 5th grade girls wrote about explorers. Each girl had to write a four paragraph essay. Two were on explorers, one was the introduction and last was a conclusion. Some of the explorers were Henry Hudson, Giovanni de Verrazano and Samuel de Champlain. The explorers were looking for the Northwest Passage. Our final draft was on nice paper with a border that we could color. Then Mrs. Nelson put them on the bulletin board. That's just one thing the 5th grade girls did this week.

Reporters: Rebecca Eisenfeld and Eliana



In the Junior High

This week the 7th grade girls learned about the *melacha* of painting as it applies on Shabbos. Rabbi Levine, our Halacha teacher brought in a few bottles of different colors. We learnt that you can only mix colors if it is not for the color but only if you are doing it for the taste. We made a variety of colors and had a lot of fun! Thank you Rabbi Levine for being such a great teacher!

By: Rivka Zimmerman and Chani Aryeh



This week in Morah Shatzman's class, we learned about לא תוסיפו ולא תגרעו, don't add or subtract from any מצוה in the Torah. As a fun project, the 8th grade girls baked chocolate chip cookies!

One group added an extra ingredient; another group subtracted an ingredient, and the last few groups made the regular recipe. The cookies that had an extra ingredient didn't taste good at all! This shows that just like changing the ingredients in a cookie recipe can ruin the recipe, the *mitzvot* don't need to be changed because the Torah is perfect just how it is! We all had a really fun time. Thank you to all the fantastic bakers for making delicious cookies! Thank you Morah Shatzman for this wonderful activity!



In honor of Chanukah the girls in Morah Friedman's 6th grade class prepared menorahs. Each girl made her own menorah using her creative ideas. We presented them during Ivrit. The girls tried to describe their Menorahs in Hebrew. Each menorah was beautiful and creative!

In the Junior High

On December 8th, the seventh grade girls and boys had an anti-bullying program. Beforehand, they had been given information about the program and an application to fill out. Each student was paired with another student and they work together to help prevent bullying for kids in grades 1-5. Each pair is assigned a class, and they talk to the class each month about bullying. On December 8th, we met in the library to find out our partners and classes. We also had some activities. In one activity, each student got a sticker on their forehead, and without talking had to find the other students that had the same color sticker as them, but three students did not have the same color as anybody else. This activity was supposed to show us what it feels like to be left out. Another activity was that we were divided into groups of four and each person in each group got scissors, tape, paper clips or a piece of paper. We had to build the tallest tower that we could, but we were only allowed to touch the object that was given to us. This activity was designed to teach us to cooperate. It was a great experience for all of us and we can't wait to share these lessons with the 1-5 grade kids!

By: Abby Hofstetter and Rachel Kellner



Mrs. Mullins's students were asked to imagine being part of their adventure books to become more active readers. This is one of the results.

Dear Mr. and Mrs. Kazlow:

I am going on a trip to the White House in Washington, D.C. on January 1. The bus will be leaving at 7:00 AM from HALB. I will be gone for one week. I will be going on an adventure in a book called *First Strike* by Jack Higgins. I will need to pack a gun, helmet, bullet proof clothing, and regular clothing. The cost will be \$100.

There will be an activity which will be fighting in the White House against the Chinese rebels who want certain nuclear codes from the President. The Chinese rebels want the nuclear codes so they can blow up Beijing. It will be very intense, violent, and dangerous. I am capable of this because I am fast runner, I know how to duck from bullets, and I know how to shoot a gun.

The purpose of this trip is to save the President and the White House. The chaperone will be John Chance along with his children Jade and Rich. They work for the FBI, so I will be safe. I really want to go because I think it will be a memorable and great trip that will not be forgotten. I really want to meet the President and someone who works for the FBI. I also want to help save the President. If we have extra time, we will go to the Capital or to a memorial so it will be educational as well. I think this will be a fun and exciting adventure!

Yours truly,

Miriam Kazlow

-----cut here-----

I _____ give
permission for my daughter,
_____ to attend the trip.

HALB Students on their “Bus” Behavior

There was an assembly for boys and girls in grades 1-5 to better understand the rules of safety and proper behavior on the bus. The following is a letter to all parents concerning this very important issue:

Dear Parents,

The issue of bus behavior, and corresponding bus safety, has been an area of concern for all of us. The relatively unsupervised setting and the limited capacity of the bus driver to implement a consistent set of rules and structures, places the responsibility for appropriateness in the hands of our children. Students, who understand the rules of school and family life, for some reason view the bus as “foreign territory”, a place with its own culture and allowed behaviors. We understand the excitement of coming to school on the morning bus, and we know how tired the children are on the bus going home, but the behavior at each of these times still needs to be addressed.

We will be holding assemblies with all first through fifth graders to review and reinforce the “rules” for traveling on a school bus. They will be told to stay in a seat facing forward, to avoid using inappropriate or mean language, and that everyone must find a seat. We are also asking for fifth grade volunteers to serve as bus “helpers” for our younger children, making sure they find a seat and are afforded a quieter and less raucous ride.

Bus behavior and safety is an area where the parent/school partnership is especially important. Having a serious conversation with your children about the importance of bus behavior, and the specific behaviors mentioned in our assemblies, will reinforce our partnership, and help towards solidifying a healthy ride both to and from school.

Please reiterate the following points with your child:

- 1) Every student sits facing forward at all times.
- 2) Everyone is entitled to a seat.
- 3) No inappropriate language – no bad language and no mean language.

Please feel free to contact me at ifeder@halb.org or 516 432-8285 x 120 should you have further concerns.

Rabbi Jeremy Feder



Bulletin Board

PLEASE NOTE:

- ◇ There will be no Sports Club on **December 21, 26, and 28.**
- ◇ We are now collecting toys for the Chai Lifeline Chanukah Toy Drive. Please bring new, unopened, unwrapped toys to the school to be donated.

Parsha Review

Please click the link to view the *parsha* review sheets (and the correct answers) for your child's class.

[Vayeishev Review and Answer Sheets](#)

[Junior High Parsha Cards](#)

Candle Lighting on
Friday, December 16th
is at 4:10 PM.



Shabbat Shalom!

Did You Know?!

True or False:

Ice made from salt water contains salt.

Last Week's Answer: Sound can travel through water at 1,507 m (4,945 ft) a second. That is about three times faster than sound traveling through air - 331 m (1,087 ft) a second.

HALB 5TH ANNUAL DINNER CAMPAIGN

Please join us at the Kickoff Breakfast

SUNDAY, DECEMBER 18, 2011 AT 9:30AM

AT HALB'S HEWLETT BAY PARK CAMPUS
291 MEADOWVIEW AVENUE

THIS YEAR WE WILL PAY TRIBUTE TO:
MIRIAM & ROBERT FAGIN
GUESTS OF HONOR

SARITTE & HILLEL SILVERA
RABBI DR. ARMIN H. FRIEDMAN
YOUNG LEADERSHIP AWARDEES

TESSIE & MICHAEL WEISS
DEBBIE & SHLOMIE ROSS
ROBIN & ROBERT KANTOWITZ

ELIN & AVI FREILICH
HAKARAT HATOV AWARDEES

FOR FURTHER INFORMATION, PLEASE CALL:

516.791.8200 X107

OR E-MAIL LAUREN@HALBORG

DINNER WILL TAKE PLACE
ON SATURDAY EVENING,

MARCH 3, 2012
HALB'S WOODMERE CAMPUS
700 IBSEN STREET

SAVE THE DATE:

Sunday, December 25-Monday, December 26:
Chanukah Recess, NO SESSIONS